

Early Childhood SIS Information Form

Student is:	ECSE Bright Futures Only	Bright Futures Sp PreK Speech Only		Bright Fut Preschoo	ures IEP Blended I for All
Last Name:		First Name:		М	iddle:
Address:		City, State	Zip:		
DOB:	Birth Place:			Race:	
Gender:	Mother's Maid			SIS #	:
	ND OF SCHOOL YEAR ONLY				
	ains in ECE or SPEECH ONLY (No Code 12 (Student Retained)	Outcomes or SIS Info	ormation Requi	red)	
Home School					
School:		RCE	TS:		
Serving Schoo	Same as Home				
School:		RCE	DTS:		
Enrollment Da	ate for Serving (mm/dd/yyyy):				
	Enrollment Type for Serving:				
E	ntry/Grade Level for Serving:				
Per	cent of Day Attended (PDA):				
	Tuition In	Yes No			
	Dual Language:	One way Two w	ay Notapar	ticipant	
<u> </u>	<u> </u>		<u> </u>	•	
Program Indica	tors	N/	N		
Homeless 21 st Century Cor	nmunity Learning Centers	Yes Yes	No No		
IDEA Services	Timulity Learning Centers	Yes	No		
Alternate Assess		Yes	No		
Native Language	-				
Home Language		Yes	No		
English Learner Private School S		Yes	No		
Migrant	dudent	Yes	No		
	Price Lunch (Low Income)	Yes	No		
Title 1	· · · · · · · · · · · · · · · · · · ·	School Wide	Target Assis	stance	Not a Participant
	ducational Services (SES)	Yes	No		
Military Connect		Yes	No		
Country of Birth:	ent Program (Required if stu	ident is in dual lan g Date First Enrolled ir		<u>n)</u>	
	tudent leaves US, then re-enro			dent was doi	ne:

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Early Childhood Indicators				
Early Head Start (Birth to 3)	Yes		No	
Student's Family is Receiving CCAP	Yes		No	
(Child Care Assistance Program through IDHS)				
Student's Family is Receiving TANF	Yes		No	
Student's Family is Receiving a Housing Subsidy	Yes		No	
Child Welfare Involvement Within the Past Year	Yes		No	
Family Both Structure Parents Single Parent	Lives w/adult other than guardian		Youth in Care	Joint Custody
DCFS Licensed Child Care Did Not Attend	Family Chil	d Care	Center Based	
Meets at Risk Criteria	Yes		No	
Student's Family is Receiving SNAP	Yes		No	
Student's Family is Receiving WIC	Yes		No	
Child's Parent is a Youth in Care	Yes		No	
Family has an Open Intact Family Services Case	Yes		No	
Household Income Criteria 50% 100%	200%	400%	Above 400%	Did not collect

Program & Service Type					
Preschool For All	None	Half Day AM	Half Day PM	Full Day	
Head Start	None	Half Day AM	Half Day PM	Full Day	
Local District	None	Half Day AM	Half Day PM	Full Day	
Tuition	None	Half Day AM	Half Day PM	Full Day	
IDEA	None	Half Day AM	Half Day PM	Full Day	Speech Only
Title 1	No	Yes			
Preschool For All Expansion	No	Yes			
Service Location:	Home	School	*Other	*Se	e Data Element #1
Teacher IEIN:	Role:	SpEd	GenEd		
Speech Path IEIN:					
*If IDEA is yes, student address must be added to SIS under demographics.					

Data Element #1		
Service Location		
CODE	VALUE	
02	Higher Education Institute	
03	Licensed Child Care Center	
04	Licensed Family Child Care Home	
06	Community-based Organization	
07	Faith-based Organization	
09	Non-public School	
10	Outside School Environment	
11	ROE/Intermediate Service Center	
12	Special Education Cooperative	

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Early Childhood Outcomes				
Entry Progress Exit	Reason for exit:		Ratin	ig Date:
Positive Social Relationships *Rating Code #:	Acquire Use and K *Rating Code #	nowledge Skills		opriate Action Own Needs
Made Progress Yes No	Made Progress	Yes No	Made Progress	Yes No *See Data Element #2
Participation in Ratings				
Coordinator, LEA Representative or Administrator	Yes No	Early Childhoc	od Teacher	Yes No
Psychologist or Social Worker	Yes No	Speech/Langu	age Pathologist	Yes No
Another Related Service Provider (e.g. OT/PT)	Yes No	*Parents Invol	vement Code #:	*See Data Element #3

Data Element #2			
Rating (Rating Code		
CODE	VALUE		
01	Not Yet		
02	Between Emerging and Not Yet		
03	Emerging Skills		
04	Between Somewhat and Emerging		
05	Somewhat		
06	Between Somewhat and Completely		
07	Completely		

Data Element #3			
Parent I	Parent Involvement Code		
CODE	VALUE		
01	Information received in team meeting from parent		
02	Information from parent incorporated into assessment(s)		
03	Did not use information from parent in ratings process		